

APPLICATION FORM

Cambridge CELTA Online Course

PERSONAL DETAILS

Please remember to attach a recent passport photograph.

Title:	First name:	Surname:
Date of birth: (DD/MM/YY)	Nationality:	First language:
Address:		
City:	Postcode:	Country:
Telephone:	Email:	Skype:
How did you hear about BSC & Monkey Tree?		

EDUCATION

Secondary / high school and further / higher education. Please give names of qualifications, institution, grades attained and year of completion.

Which languages do you speak / read / write? Please comment on your level of proficiency in each.

WORK EXPERIENCE

Indicate your experience in teaching English as a foreign language, if any. Please give details of schools, dates, levels and materials used (Note: this is not a prerequisite for the course).

Indicate other relevant general work experience. Please give name of company / institution and dates of employment.

DISABILITIES

If you have a disability, medical condition or specific learning difficulty that might affect your studies, it is important that you tell us prior to arrival.

Do you have a disability? <input type="checkbox"/> No <input type="checkbox"/> Yes (please provide details)
Can you suggest ways in which we can help?

OTHER INFORMATION

If you have criminal records, please provide details.
If you know of any reason why you should not work with minors, please provide details.

REFERENCES

Please write the names and contact information of two referees, preferably one professional and one academic. It may be necessary for us to contact them before acceptance on the course.

Name:	Name:
Position:	Position:
Telephone:	Telephone:
Email:	Email:

COURSE

Start date: (DD/MM/YY)

SEND YOUR APPLICATION TO

Email: enquiry@celtaonline.edu.hk
Enquiries: +852 3563 6771

PRE-INTERVIEW TASK

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Please do your best to complete the Pre-Interview Task. You are NOT expected to get everything correct. It is intended to give you a flavour of the course and the role of an English language teacher.

1. LANGUAGE AWARENESS

1.1. Choose the odd one out in each group and explain why in the boxes provided. There may be more than one possible answer. Example:

<input type="checkbox"/> a) I am driving at the moment. <input checked="" type="checkbox"/> b) Mary is playing tennis next Thursday at 4pm. <input type="checkbox"/> c) His dad is taking Spanish classes now. <input type="checkbox"/> d) They're shopping for Christmas presents.	Reason: b) is different because it is about the future not the present.
<input type="checkbox"/> a) To ride a bicycle <input type="checkbox"/> b) To stroll <input type="checkbox"/> c) To walk the dog <input type="checkbox"/> d) To drive a van	Reason:
<input type="checkbox"/> a) I've swum with dolphins. <input type="checkbox"/> b) I've eaten sushi. <input type="checkbox"/> c) I've passed my driving test. <input type="checkbox"/> d) I've been playing the piano for 10 years.	Reason:
<input type="checkbox"/> a) I plan... <input type="checkbox"/> b) I hope... <input type="checkbox"/> c) I fancy... <input type="checkbox"/> d) I want...	Reason:

2. METHODOLOGY

2.1. Give one example of how you might try to build rapport with a class.

2.2. Give one example of how you would promote a communicative teaching environment for your students.

2.3. What is one difficulty of teaching a class of mono-lingual students?

2.4. What is the most effective / efficient way of conveying the meaning of the underlined words? Assume a mixed nationality class i.e. no translation possible.

My boss has a firm handshake.

I saw lots of wild animals on safari.

He despises his job.

3. WRITTEN TASK

Outline your reasons for wanting to do the CELTA course, what you hope to gain from it and why you are suited to teaching English. Please write 150-250 words.